



An Education in Sight / Golwg ar addysg

An Education in Sight

Ages: 8+

For this activity you will need to have Nabirye's case study.

Activity

Ask pupils to imagine that they are blind. In what ways would their schooling become more difficult?

Explain that all of us have special needs of one kind or another – but that the way in which schools are run can sometimes make it particularly difficult for those children who are partially sighted or blind. All of us are more likely to have our own needs met if there are enough teachers who have the time and skills to help us.

Ask pupils to decide whether the following statements are true or false:

- 98% of children who are disabled in developing countries don't go to school.
- Children who are blind have to go to special 'blind schools' and can't go to mainstream schools.
- Children who are blind cannot play games.

The first statement is true; the second false; and the third can be answered using the story of Nabirye Oliver.

Read the story of Nabirye Oliver. Then ask the pupils to make a list of how her life would change if she had the chance to go to school. Then ask them what they think Nabirye's future will be like if she continues without an education.

For example:

- No support: can't go to school, can't read and write, can't learn.
- Chance to go to at school: learns Braille, more time with her friends, etc



Golwg ar addysg

Oed: 8+

Ar gyfer y gweithgaredd hwn, bydd angen arnoch astudiaeth achos Nabirye.

Gweithgaredd

Gofynnwch i'r disgyblion ddychmygu eu bod yn ddall. Ym mha ffyrdd fyddai mynd i'r ysgol yn anoddach?

Esboniwch fod gennym ni i gyd anghenion arbennig o ryw fath— ond bod y ffordd mae ysgolion yn cael eu rhedeg yn gallu ei gwneud yn arbennig o anodd weithiau i blant sy'n rhannol ddall neu'n ddall. Mae ein hanghenion i gyd yn fwy tebygol o gael eu bodloni os oes digon o athrawon sydd â'r amser a'r sgiliau i'n helpu.

Gofynnwch i'r disgyblion benderfynu a yw'r gosodiadau canlynol yn wir ynteu'n ffug:

- Nid yw 98% o blant anabl mewn gwledydd sy'n datblygu yn mynd i'r ysgol.
- Mae plant sy'n ddall yn gorfod mynd i ysgolion arbennig i'r deillion a fedran nhw ddim mynd i ysgolion prif ffrwd.
- Dydy plant sy'n ddall ddim yn gallu chwarae gemau.

Mae'r gosodiad cyntaf yn wir; yr ail yn ffug; a gellir ateb y trydydd drwy ddefnyddio stori Nabirye Oliver.

Darllenwch stori Nabirye Oliver. Yna gofynnwch i'r disgyblion wneud rhestr o'r ffyrdd y byddai bywyd yn newid pe bai ganddi'r cyfle i fynd i'r ysgol. Yna gofynnwch iddyn nhw sut bydd dyfodol Nabirye os bydd hi'n parhau heb addysg.

Er enghraifft:

- Dim cefnogaeth: ddim yn gallu mynd i'r ysgol, ddim yn gallu darllen nac ysgrifennu, ddim yn gallu dysgu.
- Cyfle i fynd i'r ysgol: dysgu Braille, mwy o amser gyda'i ffrindiau, ac ati.