



Local to Global handout

You are at the start of a chain of people and organisations that can bring everyone in the world an education. You are an important link in this chain and can influence it to bring about positive changes.

<p>As citizens (that's us) we...</p> <ul style="list-style-type: none"> • have the right to contact the government • can influence the government to take action on issues that concern us • can contact our Member of Parliament – it's their job 	
<p>Members of Parliament (or MPs)...</p> <ul style="list-style-type: none"> • can influence the government by asking questions and put forward requests • are there to represent their local community • are elected by voters in their local area • are normally a member of a political party 	
<p>The UK Government...</p> <ul style="list-style-type: none"> • is formed after a general election by the political party who got the most MPs elected • is in charge of running the country and its relationship with other countries • is one of 189 governments who in 1999 pledged to make sure that every child in the world has the opportunity to go to school by 2015 • have a responsibility to keep their word and do all that they can to meet their pledge – including influencing and supporting other countries to do the same 	
<p>The Prime Minister</p> <ul style="list-style-type: none"> • has the overall responsibility for government decisions and actions • influences what the government spends money on 	<p>The Department for International Development</p> <ul style="list-style-type: none"> • is a government department that works to reduce poverty in the developing world • influences education in other countries through aid to governments
<p>Other richer countries...</p> <ul style="list-style-type: none"> • have a responsibility to give enough aid funding • have a responsibility to influence and work with other governments on education for all 	
<p>International organisations including the United Nations...</p> <ul style="list-style-type: none"> • influence governments to provide funding for education • plan how education can be provided for all at a global scale 	
<p>National governments in poorer countries...</p> <ul style="list-style-type: none"> • influence the number of children who go to school in their country • influence the building of new schools, training of teachers and buying of resources so that all children have the opportunity to go to school • must plan to include girls, disabled children and children from the poorest homes • need money collected through taxes in their own country as well as aid from other countries 	
<p>Citizens in poorer countries...</p> <ul style="list-style-type: none"> • can try to influence their own government to take action on issues that concern them • can contact their local representative(s) to report problems or request changes • can all have the chance of an education if everyone in the chain above does their job! 	

75 million children are missing out on an education