



Activity 2: WHAT DOES IT COST FOR ZAINABU TO GO TO SCHOOL?

KS3, 120 minutes

What does it cost for Zainabu to go to school?	Resources	Curriculum links
<p>Part 1 In pairs or small groups read ‘Zainabu’s story’. Underline or highlight any reference in the story to the cost of her going to school, e.g. the cost of paying for exercise books.</p> <p>Part 2 Add the costs you have found to activity sheet 2b ‘What does it cost for Zainabu to go to school?’ Think about costs which might not be mentioned in the story, such as desks, chairs, and sports equipment, and add these to the remaining circles.</p> <p>Now think about Zainabu’s story and who is expected to pay for each item involved in her education. Is it herself, her family, her government or someone else? Circle each item in a different colour according to who you think pays for it e.g.</p> <ul style="list-style-type: none"> • red for Zainabu • green for her family • purple for her government. <p>Part 3 As a whole class, discuss the following:</p> <ul style="list-style-type: none"> • who do you think is expected to pay the most for Zainabu’s education? • who do you think pays the least? • do you think this is fair? • how is this similar or different to your own situation? <p>If you want to do more research on how money is raised and spent on public services like education in the UK, you could visit: http://www.hmrc.gov.uk/education-zone/matters-classroom.htm</p>	<p>Activity sheet 2a: ‘Zainabu’s story’</p> <p>Activity sheet 2b: ‘What does it cost for Zainabu to go to school?’</p> <p>Crayons, felt tips or colouring pencils</p> <p>Plain paper</p>	<p>Citizenship key stage 3 – programme of study</p> <p>Key concept 1.1 Democracy and justice b. weighing up what is fair and unfair in different situations, understanding that justice is fundamental to a democratic society and exploring the role of law in maintaining order and resolving conflict</p> <p>Key process 2.1 Critical thinking and enquiry b. research, plan and undertake enquiries into issues and problems using a range of information and sources</p> <p>Cross-curriculum dimensions: Global dimension and sustainable development</p> <ul style="list-style-type: none"> ➤ understand long term global challenges including climate change, conflict and development and how these impact on and change society