



Activity 1: Education for all – Heads and tails

KS3, 60 minutes

Heads and tails	Resources	Curriculum links
<p>Part 1 Learners work in pairs or groups on Activity sheet 1a: ‘Heads and tails’. Match up the sentences on the activity sheet.</p> <p>Part 2 In your pairs or groups read and discuss Activity sheet 1b: ‘Education For All handout’. Think about:</p> <ul style="list-style-type: none"> • the reasons why children and young people don’t go to school • the progress that has been made since 2001 to get more children into school • the reasons why progress has been made (e.g. how the Send My Friend to School campaign has supported children to get an education). <p>Use what you have learnt (and do further research if you have time) to create another ‘Heads and tails’ activity for other groups to complete.</p> <p>Part 3 As a whole class, think about the following:</p> <ul style="list-style-type: none"> • Who has supported the 72 million children who are not in school to get an education? • What has been the role of citizens and what has been the role of governments? • How are citizens and governments interconnected? 	<p>Activity sheet 1a: ‘Heads and tails’</p> <p>Activity sheet 1b: ‘Education For All handout’</p>	<p>Citizenship key stage 3 – programme of study</p> <p>Key concept 1.1 Democracy and justice d. Understanding and exploring the roles of citizens and parliament in holding government and those in power to account.</p> <p>Key process 2.1 Critical thinking and enquiry b. research, plan and undertake enquiries into issues and problems using a range of information and sources</p> <p>2.3 Taking informed and responsible action c. analyse the impact of their actions on communities and the wider world, now and in the future</p> <p>Cross-curriculum dimensions: Global dimension and sustainable development</p> <ul style="list-style-type: none"> ➤ understand long term global challenges including climate change, conflict and development and how these impact on and change society.