

Ages: 8+

For this lesson you will need to have Pedro's case study.

Ask pupils to look carefully at the picture of Pedro from his case study – and tell them only his name is Pedro. Ask them to guess where Pedro is. Do they think he is happy there? What do they think he is thinking?

Brainstorm some thoughts for Pedro, write them on post-it notes and stick them around the photograph. Read Pedro's story and discuss his situation. Why couldn't Pedro go to school for a long time?

Ask pupils to think again about the thought bubbles that are around the photo. Are there any that they would change? What new thought bubbles would they add?

Ages: 11-14

For this lesson you will need to have Pedro and Eduardo's case studies.

Read the stories of Pedro and Eduardo.

Explain that in many countries, children miss out on their education because of conflict. Give some examples such as Israel and Palestine, Sierra Leone (where many children became child soldiers) and the conflict in Darfur.

Ask pupils to look through newspapers and identify situations around the world where young people are being prevented from receiving an education because of war and conflict. Pupils can use these articles to produce a display. They could mark up the countries affected on a map of the world.



72 million children are missing out on school